

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2020/21 School Year

Name of School: S.K.H. Holy Spirit Primary School

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2020/21 school year:

- Appointing 1 teaching assistant to support the learning of Chinese of NCS student(s)
 - In-class teaching support in Chinese lessons (Level(s): P.2)
 - Chinese learning after school lesson

(2) Our school's measures for creating an inclusive learning environment included:

- Translating major school circulars/important matters on school webpage
- Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify): Inclusive teaching activities by reading picture books (繪本共融教學活動)
- Providing opportunities for NCS students to learn and interact with their Chinesespeaking peers in school

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included:

- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
- Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis

For further enquiries about the education support our school provides for NCS student(s), please contact (Mr Wong Sai Wa) at (Tel. 26048987).